

DISTRICT NAME: SOUTHLAND
DISTRICT NUMBER: 085903

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	88	99	89%	100%	78	91	86%		3		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	54	64	84%	65%	45	56	80%		4		
X White	*	*	> 99%	*	*	*	97%		*		
X Econ Disadv	65	76	86%	77%	61	73	84%		2		
Writing (65%)											
X All Students	16	20	80%	100%	*	*	92%		-12		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	9	12	75%	60%	*	*	86%		-11		
White	*	*	86%	*	*	*	> 99%		*		
Econ Disadv	13	16	81%	80%	*	*	89%		-8		
Social Studies (65%)											
X All Students	*	*	95%	*	19	28	68%		27		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	92%	*	10	18	56%		36		
White	*	*	> 99%	*	*	*	> 99%		*		
Econ Disadv	*	*	93%	*	14	23	61%		32		
Mathematics (45%)											
X All Students	72	96	75%	100%	60	90	67%		8		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	42	62	68%	65%	28	56	50%	Yes	18	**	No
X White	29	32	91%	33%	*	*	97%		-6		
X Econ Disadv	50	73	68%	76%	43	71	61%	Yes	7	**	No
Science (40%)											
X All Students	22	33	67%	100%	18	25	72%	Yes	-5	**	No
African Amer	*	*	*	*	*	*	*		*		
Hispanic	13	24	54%	73%	8	15	53%		1		
White	*	*	> 99%	*	*	*	> 99%		*		
Econ Disadv	15	25	60%	76%	13	19	68%		-8		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	*	*	91%	*	*	*	> 99%		*		

SDAA II data not evaluated for your accountability rating due to small numbers or no data.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
11	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----					---- Class of 2005 ----			Required Improvement -----			
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	14	0	14	100.0%	100%	9	9	100.0%	0.0		
African Amer	0	0	0	-	0%	0	0	-	-		
Hispanic	6	0	6	100.0%	43%	*	4	*	*		
White	6	0	6	100.0%	43%	*	4	*	*		
Econ Disadv	9	0	9	100.0%	64%	6	6	100.0%	0.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	
All Students	0	38	0.0%	100%
African Amer	*	2	*	5%
Hispanic	0	21	0.0%	55%
White	0	15	0.0%	39%
Econ Disadv	0	30	0.0%	79%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.